**Common Summative Writing Rubric**

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| **Category** | **4** | **3** | **2** | **1** |
| **R**estatement of topic  **A**nd thesis | Excellent restatement of prompt with addition of well-written thesis. | Acceptable restatement of prompt with addition of acceptable thesis. | Adequate restatement of prompt with addition of adequate thesis. | Poor restatement of prompt with addition of poorly written thesis. |
| **C**iting evidence from text/film | Student used well-written and relevant evidence to support their argument. | Student used acceptable and predominantly relevant evidence to support their argument. | Student used adequate and somewhat relevant evidence to support their argument. | Student used poor and irrelevant evidence (or no evidence at all) to support their argument. |
| **C**iting evidence from text/film | Student used well-written and relevant evidence to support their argument. | Student used acceptable and predominantly relevant evidence to support their argument. | Student used adequate and somewhat relevant evidence to support their argument. | Student used poor and irrelevant evidence (or no evidence at all) to support their argument. |
| **C**iting evidence from text/film | Student used well-written and relevant evidence to support their argument. | Student used acceptable and predominantly relevant evidence to support their argument. | Student used adequate and somewhat relevant evidence to support their argument. | Student used poor and irrelevant evidence (or no evidence at all) to support their argument. |
| **E**xplanation of connection from evidence to the thesis | Student connects each piece of evidence used to the thesis in an excellent manner | Student connects each piece of evidence used in the thesis in an acceptable manner. | Student connects each piece of evidence used in the thesis in an adequate manner. | Student connects each piece of evidence used in the thesis in a poor manner. |
| Grammar & Mechanics | Excellent grammar and mechanics (Few or no distracting errors) | Acceptable grammar and mechanics (4-5 distracting errors) | Adequate grammar and mechanics (6-7 distracting errors) | Poor grammar and mechanics (8 or more grammatical errors) |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_ / 24 Points